**Progress Update #2**

**Due Thursday, October 29, 2020**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative to capture your progress in the implementation of your School Performance Plan thus far.

**Professional Development**

**Progress- Teachers are well aware of how to use Edgenuity and are doing a good job of making contact with students that are not on campus.**

**Barriers- We are still having some issues following up with students on the distance learning model when it comes to follow through and engagement.**

**Next Steps- Continue to explore ways to increase engagement of students from home.**

**Family Engagement**

**Progress- Staff make regular contact with most students and are establishing a broader relationship in order to connect. Students are using feedback given to foster increased engagement as shown through Edgenuity completion.**

**Barriers- Distance learning makes it difficult to monitor progress from the time a student enrolls at Inspire.**

**Next Steps- Continue to try to make contact with students and explore different ways to assess progress behaviorally for students on distance learning.**

**Curriculum, Instruction, Assessment**

**Progress- The Edginuity Reports as well as the point based system are giving us a very accurate picture of a students academic and behavioral progress while at Inspire.**

**Barriers- With distance learning, it is difficult to implement our point based system for behavior.**

**Next Steps- Continue to work on refining our point based system to ensure we are getting the information needed to inform student decisions.**

**Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
2. What targets will you set for the Winter benchmark based on this initial data?

**High Schools data here:**

* of 9th grade student credit sufficient/deficient- **Students have not been issued credit as of yet.**
* of students (by grade level) on track to graduate **–**

**9th Grade- 84% we have 16% of our students on our vanished list for the 2024 cohort.**

**10th Grade- 21.4 % of students are on track, 46.4% are off track, 32.1% are vanished for the 2023 Cohort.**

**11th Grade- 16.7% of students are on track, 25% are off track, and 58.3% are vanished for the 2022 Cohort.**

**12th Grade- 12.3% are on track, 31.6% are off track, and 56.1% are vanished for the 2021 Cohort.**

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
	1. No adjustments at this time
2. What targets will you set for the next progress update based on this initial data?
	1. Continue to try to locate students that have been enrolled in a Jan Evans Calendar and then do not enroll back in a zoned, comprehensive high school.